OBJECTIVES OF THE COURSE
This course is designed to introduce students to the idea of community in American cities and how organizers and social scientists think about the issues. Community lies at the core of American history and politics, and Chicago is the place where the idea of community has been developed over the last century. Scholars and activists are driven by the desire to build and strengthen communities especially in our cities. Northwestern faculty and students have been, and are, a rich part of that story. We will trace that history and help students think about how they want to relate to community development. Each student will develop a position on how to build community and what the links are between the state and communities. Ideas matter and ideas change over time. Understanding those ideas and how they have played out and will play out in practice are the central goals of the course.

Course Rationale:
“Introduction to Community Development” is designed to provide a common language and set of perspectives for Northwestern students who may choose to pursue both curricular and extracurricular community-focused activity — as undergraduates, and as active citizens.

Course Objectives:
By the end of the course students will:
• have become familiar with the most important community development strategies, their histories, and the controversies surrounding each;
• have grown more knowledgeable about urban issues, and particularly about the city of Chicago;
• have examined and communicated their own community-building choices and
commitments.

Evaluation:
The student's grade for this course will be based on attendance, class & discussion section participation (15%), weekly reading reflections (200-250 words posted on Canvas) due each Wednesday by 11:59pm (15% – you can miss one without penalty), one midterm in class (30%), and a take-home final (40%).

Academic Integrity:
Students in this course are required to comply with the policies found in the booklet, "Academic Integrity at Northwestern University: A Basic guide.” All papers submitted for credit in this course must be submitted electronically unless otherwise instructed by the professor. Your written work may be tested for plagiarized content. For details regarding academic integrity at Northwestern or to download the guide, visit: http://www.northwestern.edu/provost/policies/academic-integrity/index.html

Accommodations for students with disabilities:
Any student requesting accommodations related to a disability or other condition is required to register with AccessibleNU (accessiblenu@northwestern.edu; 847-467-5530) and provide professors with an accommodation notification from AccessibleNU, preferably within the first two weeks of class. All information will remain confidential.

Required Books (available at Norris Book Store):
- Saul Alinsky, *Reveille for Radicals*: 978-0679721123
- Dan A. Lewis and Greta W. Salem, *Fear of Crime*: 978-1412863100
- Archon Fung, *Empowered Participation*: 978-0691126081
- Ryan Lugalia-Hollon & Daniel Cooper, *War on Neighborhoods*: 978-080708465-6
- Daniel Hertz, *The Battle of Lincoln Park*: 9781948742092

Chapter readings and articles will be made available in PDF format via Canvas. All reading should be done prior to class. Do not come unprepared. Bring the assigned materials to class.

Course Schedule

**Week 1**
**Tues 1/8** – Introduction to Course: Expectations, Requirements and the Syllabus

**Thurs 1/10** – What is a community? Is Northwestern a community? How do you make it better? Who are you to make it better? Guests: Jessica Schwalb and Robbie Markus


**Week 2**
**Tues 1/15** – Guest Speaker Ruth Curry: Jane Addams & the Origins of Community Development

**Thurs 1/17** - The Chicago School of Sociology and Urban Community 1920-40

**Week 3**
**Tues 1/22** – Saul Alinsky and Community Organizing 1938-1958

**Thurs 1/24** – Discussion Groups
Readings: *War on Neighborhoods* (first half)

**Week 4**
**Tues 1/29** – Guest Speaker Rozell Nesbitt- Civil Rights & Community Organizing 1960-1975

**Thurs 1/31** – North Lawndale and Community Development

**Week 5**
**Tues 2/5** – Heidi Gross on Asset-Based Community Development
  *Fifth-graders defend their South Shore neighborhood*, Chicago Tribune, July 2014

NO REFLECTION DUE THIS WEEK

**Thurs 2/7** – Midterm (in class)

**Week 6**
**Tues 2/12** – CURRENT ISSUES: Crime and City Politics

Thurs 2/14 – Guest Speaker Professor Wesley G. Skogan: The Police and the Community

Week 7
Tues 2/19 – Electing a Mayor: Then and Now

Thurs 2/21 – Discussion groups

Week 8
Tues 2/26 – Guest Speaker: Ron Manderscheid, Northwestern University Settlement House

Thurs 2/28 – Looking on the Northside
Readings: Daniel Kay Hertz, *The Battle for Lincoln Park*

Week 9
Tues 3/5 – Where are we now? Technology and Community

Thurs 3/7 – Discussion groups

Week 10
Tues 3/12 – Guest Speaker- Ibie Hart, Common Cause
Readings: TO BE ADDED

NO REFLECTION DUE THIS WEEK
Thurs 3/14 – Where do you go from here? Final Distributed

Take Home Final Due 3/21