SESP 202: Introduction to Community Development
Winter 2020

Prof. Dan A. Lewis
School of Education & Social Policy
SESP 202: Introduction to Community Development

Time: Tuesday & Thursday, 2-3:20 p.m.
Place: Harris Hall - 207
Phone: (847) 491-3715 or 1-8722

Office Hours: By appointment only
E-Mail: dlewis@northwestern.edu

Teaching Assistants:
José Luis Quintero Ramírez – jquintero@u.northwestern.edu
Office hours will be hosted after class at 1815 Chicago Avenue. While my office will be open from 3:30 to 4:30, to ensure a meeting please schedule one in advance through email.

Claudia M. Castillo-Lavergne - claudiacastillo2020@u.northwestern.edu
Office hours will be hosted by appointment virtually through Blue Jeans. She will circulate a doodle poll the first week of class to gauge a time that is convenient for most students (AM or PM). Students can "pop-in" during virtual office hours, ask a question through video or chat, and go back to work. This will allow multiple students to participate in the same virtual office hour conversation or chat.

OBJECTIVES OF THE COURSE
This course is designed to introduce students to the idea of community in American cities and how organizers and social scientists think about the issues. Community lies at the core of American history and politics, and Chicago is the place where the idea of community has been developed over the last century. Scholars and activists are driven by the desire to build and strengthen communities especially in our cities. Northwestern faculty and students have been, and are, a rich part of that story. We will trace that history and help students think about how they want to relate to community development. Each student will develop a position on how to build community and what the links are between the state and communities. Ideas matter and ideas change over time. Understanding those ideas and how they have played out and will play out in practice are the central goals of the course.

Course Rationale:
"Introduction to Community Development” is designed to provide a common language and set of perspectives for Northwestern students who may choose to pursue both curricular and extracurricular community-focused activity — as undergraduates, and as active citizens.

Course Objectives:
By the end of the course students will:
• have become familiar with the most important community development strategies, their histories, and the controversies surrounding each;
• have grown more knowledgeable about urban issues, and particularly about the city of
Chicago;
• have examined and communicated their own community-building choices and commitments.

Evaluation:
The student's grade for this course will be based on attendance, class & discussion section participation (15%), weekly reading reflections (200-250 words posted on Canvas) due each Wednesday by 11:59pm (15% – you can miss one without penalty), one midterm in class (30%), and a take-home final (40%).

Academic Integrity:
Students in this course are required to comply with the policies found in the booklet, "Academic Integrity at Northwestern University: A Basic guide." All papers submitted for credit in this course must be submitted electronically unless otherwise instructed by the professor. Your written work may be tested for plagiarized content. For details regarding academic integrity at Northwestern or to download the guide, visit: http://www.northwestern.edu/provost/policies/academic-integrity/index.html

Accommodations for students with disabilities:
Any student requesting accommodations related to a disability or other condition is required to register with AccessibleNU (accessiblenu@northwestern.edu; 847-467-5530) and provide professors with an accommodation notification from AccessibleNU, preferably within the first two weeks of class. All information will remain confidential.

Required Books (available at Norris Book Store):
Saul Alinsky, Reveille for Radicals: 978-0679721123
Robert E. Park and Ernest W. Burgess, The City: 978-0226646114
Dan A. Lewis and Greta W. Salem, Fear of Crime: 978-1412863100
Archon Fung, Empowered Participation: 978-0691126081
Ryan Lugalia-Hollon and Daniel Cooper, The War on Neighborhoods: 978-080708465-6
Daniel Kay Hertz, The Battle for Lincoln Park: 9781948742092
Andrew Diamond, Chicago in the Make: 978-0520286498

Chapter readings and articles will be made available in PDF format via Canvas. All reading should be done prior to class. Do not come unprepared. Bring the assigned materials to class.

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Course Schedule

Week 1
Tues 1/7 – Introduction to Course: Expectations, Requirements and the Syllabus

Thurs 1/9 – What is a community? Is Northwestern a community? How do you make it better? Who are you to make it better?
Week 2
Tues 1/14 – Understanding Chicago
Readings: Diamond (2017). Intro. Chapters 1, 2, and 3

Thurs 1/16 – The Chicago School of Sociology and Urban Community 1920-40

Week 3
Tues 1/21 – Saul Alinsky and Community Organizing 1938-1958

Thurs 1/23 – Guest Speaker: Dr. Ruth Martin Curry: Jane Addams & the Origins of Community

Week 4
Tues 1/28 – Civil Rights & Community Organizing 1960-1975
Diamond (2017). Chapters 4 and 5

Thurs 1/30 – Guest Speaker: Cicely Fleming, Evanston’s 9th Ward Alderman

Week 5
Tues 2/4 – Heidi Gross on Asset-Based Community Development
Fifth-graders defend their South Shore neighborhood, Chicago Tribune, July 2014

NO REFLECTION DUE THIS WEEK

Thurs 2/6 – Midterm (in class)

Week 6
Tues 2/11 – Guest Speaker Jeff Pinzino
Readings: What is “Creative Placemaking”?

Thurs 2/13 – CURRENT ISSUES: Crime and City Politics

Week 7
Tues 2/18 – Electing a Mayor: Then and Now
Diamond (2017). Chapters 4 and 5

Thurs 2/20 – Discussion groups

Week 8
Tues 2/25 – Field trip to Northwestern University Settlement House

Thurs 2/27 – Chicago Communities Organize
Readings: Daniel Kay Hertz, The Battle for Lincoln Park
Or
Ryan Lugalia-Hollon and Daniel Cooper, The War on Neighborhoods

Week 9
Tues 3/3 – Where are we now? Technology and Community

Thurs 3/5 – Guest Speaker Carson Poole from North River Commission

Week 10
Tues 3/10 – Discussion Sections
Readings: Diamond (2017). Epilogue

NO REFLECTION DUE THIS WEEK

Thurs 3/12 – Where do you go from here? Final Distributed

Take Home Final Due 3/19